YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   VIDYA PRATISHTHAN'S ARTS, SCIENCE AND COMMERCE COLLEGE

- Name of the Head of the institution   Dr Bharat Pandharinath Shinde

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02112239300

- Mobile no   8237086960

- Registered e-mail   principal.vpascc@vidyapratishthan.com

- Alternate e-mail   vpasc_college@yahoo.co.in

- Address   Vidyanagari, Baramati,Dist. Pune, Maharashtra.413133

- City/Town   Baramati

- State/UT   Maharashtra

- Pin Code   413133

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator   **Mrs Nilima Balkrishna Pendharkar**

- Phone No.   **02112239300**

- Alternate phone No.   **02112239300**

- Mobile   **9579849929**

- IQAC e-mail address   **vpasciqac@gmail.com**

- Alternate Email address   **pendharkarnilima@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://vpasccollege.edu.in/uploads/IQAC/VPASCC%20AQAR%202019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://vpasccollege.edu.in/accal.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A++**	**87.51**	**2003**	**16/09/2003**	**15/09/2008**
Cycle 2	**A+**	**3.38**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**B++**	**2.88**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC   **07/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Biotechnology- Dr Tushar Borse	DBT Foldscope	DBT	2018, 1080 Days	Rs. 8,00,000
B.Voc. Food Technology -Mrs Nilima Pendharkar	MoE's UGC B.Voc. Courses under NSQF	UGC	2018, 1080 Days	Rs. 1,04,00,000
Regional Research Center, SPPU	SPPU	SPPU	2020, 730 Days	Rs. 17,43,000

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC — [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report — No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Recognition received for New Academic Programs such as B.Sc. Blended Biology, Ph.D. Center for Ph.D. in Biotechnology and Physics.

2. Recognition achieved for 'The Regional Research Center' for

funding under the auspices of Affiliating University, SPPU

3. Online Teaching-Learning and Evaluation Streamlined by facilities and organizing webinars and FDPs

4. Skill Development Center Facility and Enrollment of Students: The Skill Development Center with 100 PCs and Virtual Laboratory facilities are co-created to facilitate teaching and learning. GER has improved in the Covid pandemic scenario also.

5. Innovation and Ranking: ARIIA Rank: The College ranked amongst the Top 6 to 25 Colleges at the National level under Government Aided and Affiliated Colleges in Innovation at MoE's Atal Ranking of Institutions on Innovation Achievement 2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To initiate New Academic Programs	Received affiliation for the UG and Ph.D. Programs such as B.Sc. Blended Biology in collaboration with Melbourne University and SPPU as well as Ph. D. Recognition Center in Biotechnology and Physics.
To undertake new Skill Development Courses	IT Laboratory is set up under MoU with Curiosity Automotive Pvt Ltd of Rs 35 Lakhs for 25+ Skill Development Courses.
To initiate Interdisciplinary courses	Credit based Learning facilitated with MOOCs, Certificate courses and interdisciplinary courses with Environmental Awareness, Democracy, Election and Governance, Certificate Course in English, Induction/Orientation Programme, Value Education, Gender Sensitivity and Physical Education
To complement online platforms and opportunities in Teaching-Learning and Evaluation	Efforts are taken to Strengthen Transformational Learning with wi-fi enabled 56 Classrooms, 5 Seminar Halls and State-of-the-art 32 Laboratories, online teaching-learning through ICT facilities, Smart Classrooms, Virtual Laboratories and e-content development under Covid pandemic uncertainties for SPPU. Mapping the outcome based Student Competencies, higher-order skills, and professional skills.
To strengthen Research and Innovation	To complement Central Research Laboratory and Incubation Center, filed for Funding under Regional Research Center under

	auspices of SPPU and got it sanctioned. Submitted for the Ranking in Innovation under ARIIA. Research Output obtained in the form of organizing International Events, 40 Publications, 18 Book/s, Chapter/s to streamline by 15 Research Guides and students.
To Empower The Faculty and Staff	Institutional growth achieved through creative, competent, and skilled Faculty with FDPs and collaborative projects in Teaching- Learning and Extension.
To mark Student support and Progression	Student Excellence achieved with almost 100 % Annual Result, Scholarships to 1160 Students, University Rankers, Competitive Examination, Sports and Cultural Events. Strengthened resources to socialize and intellectualized Student Council and our Registered VPASCC Alumni Association i.e. VPAN with Vaccination drive and Alumni Lecture series
To sustain for Quality Excellence	To make quality the defining element with quality evaluation, promotion, and sustenance initiatives, proposed For Innovation, audits, Ranking at National level and ISO- 9001 Filing. ISO 9001:2015 is received.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	08/01/2022

14.Whether institutional data submitted to AISHE

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Data of the Institution	
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Name	Date of meeting(s)
CDC	08/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	01/02/2022

15.Multidisciplinary / interdisciplinary

Vidya Pratishthan's Arts, Science and Commerce College, Baramati is situated in a Vidya Pratishthan campus where disciplines of engineering, management, law, education, and Architecture are under the umbrella of higher education. Our college is a multidisciplinary college having the 3 faculties. The Faculty of Humanities and Fine Arts, Commerce, and Science and Technology is affiliated with Savitribai Phule Pune University, Pune. All UG and PG programs are Credit and Choice based having vertical and horizontal mobility. Students can choose elective or optional courses and earn credits in their domains of interest as per the guidelines of SPPU. The interdisciplinary programs such as Biotechnology and Food Technology have enriched the Science and Technology faculty of the college. The interdisciplinary certificate courses as per SPPU guidelines such as cyber security, Human Rights, Industrial Safety, democracy, Environment Awareness, and Gender sensitivity are offered to students.

16.Academic bank of credits (ABC):

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored (i.e. storehouse of academic awards). Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions register themselves under ABC via NAD

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains information on the credits earned by individual students throughout their learning journey. Academic Bank of Credits is enabling students' mobility across Higher Education Institutions and helps in the seamless integration of skills and

experiences into a Credit Based system.

The blueprint of the Academic Bank of Credits as per NEP-2020 is followed for the guidelines. Registration of Students is done in the Academic Bank of Credits. The students studying in the college are inspired and encouraged to open an account in the Academic Bank of Credit using the following link for a Digi locker account https://nad.digilocker.gov.in/students. The students are conveyed to open ABC IDs and then are informed to submit the details of ABC Id in classwise Google form link in college data to further communicate to our affiliating university also.

17.Skill development:

SPPU introduced courses as compulsory subjects such as Introduction to the Constitution, Value Education, gender sensitivity, democracy, physical education, Cyber Security, Human Rights, and Skill Development Courses- Robotics and Industrial Safety are conducted for M.Sc programs. 3924 beneficiaries are enrolled in these cross-cutting issue-oriented programs of the college. British India Spoken English Course, an Institutional Distinctiveness at Vidya Pratishthan. English is the most common language which is accepted throughout the world. So it is good to learn the spoken and writing skills of English as it is mandatory to know these skills when anyone enters the professional world. These skills are offered through online education this year. Almost 1500 students benefitted from it. We at Vidya Pratishthan's Arts, Science, and Commerce College have organized several skill-based capacity enhancement programs for UG and PG Programs. In this era of competition to sustain, the students are inspired for internships and projects so as to acquire technical skills through the DST FIST Central Facility as well as the Innovation and Incubation Center of our College.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the guidelines of SPPU, The Faculty of Humanities and Fine Arts is taught in Marathi, a language of the state of Maharashtra. Teaching and learning in the mother tongue have added advantages. It imbibes the sociocultural aspects amongst the students easily to earn leadership skills whether it is related to finance, marketing, extension, etc. The different programs organized improve analytical skills, communication skills, computer skills, computer skills, customer service skills, interpersonal skills, interpersonal skills, leadership

skills, management skills, technical skills, time management skills, language fluency skills, etc. among the students.

Example: Seminar and Workshop on Awareness about *"Modi Script"* in the Marathi language:

Modi script was invented as a cursive "shorthand" or speed writing to note down the royal edicts. Over the centuries, the Modi script has evolved and can be classified as Bahamani (16th century), Shivkalin (17th century), Peshwekalin (18th century), and Anglakalin (19th -20th century). Traditional Devanagari script was found to be excessively time-consuming since each character required as many as 3 to 5 strokes and the lifting of the hand, each time the stroke was completed. Modi script got around this obstacle by "bending" the letters thereby doing away with the need of lifting the hand. This invention thus allowed for continuous writing which could be used by court scribes to note the edicts. All official documents of the Maratha empire spread across India are archived in Modi script. Learning Modi script is useful to Academicians, Historians, Researchers, and Legal experts and also for knowing more about cultural & heritage preservation.

Department of History at VPASCC aimed to create awareness, increase proliferation, help in the preservation of Modi Script and generate interest in a new generation of users; thereby reviving this heritage script through seminars and workshops.
Features:
« Get familiar with basic characters
« Learn how to write basic Aksharas
« Identify and distinguish similar-looking characters
« Games to learn Modi script
« Conjunct writing, learn counting system

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Board of Accreditation mandates establishing a culture of outcome-based education in institutions. Reports of outcome analysis help to find gaps and carry out continuous improvements in the education system of an Institute, which is very essential.

VPASC College has well-displayed COs, PSOs, and POs on the college website. It included online teaching-learning, and evaluation because of pandemics as per university guidelines.

1. CO assessment tools: In Semester continuous internal assessment includes class tests, surprise tests, oral, assignments, lab practical assessments, surveys, industrial visits, projects, fieldwork, etc. It also considers university theory exams, oral exam/ practical oral exams, external feedback, and Participation in activities such as surveys, guest lectures, workshops, seminars, case studies, mini/minor projects, etc are considered. Every CO is correlated with each PO and appropriate mapping.

2. Strategies for Slow, Average, and Advanced Learners: For Slow learners are adopted such as document/record of remedial classes with timetable & attendance, specially designed assignments/tasks, student study groups for peer-to-peer learning, individual counseling, and student help desk. Advanced Learners encouraging to participate, present & publish papers in journals/conferences/competitions, MOOCS, guidance for competitive examinations, encouraging to participate in professional activities such as group discussion, debate, and case studies to improve the performance of students and personalized career guidance.

4. Feed Back, In- semester and University exam annual result-based attainment is considered for grading and evaluation.

20.Distance education/online education:

The Covid-19 pandemic and due to the lockdown, the traditional classroom was replaced with online classes for the students so that their studies can be continued. During the pandemic, online education at VPASC College, Baramati comprised online teaching, learning, and evaluation. These methods conveyed the skills and knowledge to the students so that they can become skilled professionals in their fields. Some of the social media platforms followed have included google classrooms, google meet, G-Suite, WhatsApp zoom meetings, etc. The social media of the college includes Facebook Twitter and Instagram accounts for display at large.

The college was established with the aim is to aid rural development through quality education. The college focus is holistic, on character building through a well-rounded range of activities including the curricular, extra-curricular, and co-curricular. We feel the need to prepare our students to meet the challenges that globalization poses to them in the new competitive atmosphere in the country and in fact, worldwide.

Vidya Pratishthan's School Of Biotechnology on our campus is a registered center under Indira Gandhi National Open University, Delhi, IGNOU STUDY CENTRE 1693P, VSBT, Baramati. The students also do enroll in different courses with the niche of rural development such as Post Graduate Diploma In Food Safety & Quality Management, Diploma in Dairy Technology, Certificate course in organic farming, Certificate course in Bee Keeping, etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**705**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3605**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2144**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1091**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**115**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**109**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**61**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**203.1**
4.3 Total number of computers on campus for academic purposes	**414**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery during the Pandemic situation was a challenge. Ourcommitted faculty accepted, handled the challenge, and achieved remarkable success by scoring 100% in the result of the current outgoing batches in all programs. College curriculum design is as per the guidelines of SPPU. CBCS is introduced by the B.O.S in all S.Y. Programs and M.Sc. Faculty have taken extra efforts to deliver the newly structured curriculum of second-year and online teaching. The academic calendar is planned by IQAC, management, and faculty as per the University calendar depicted in the

student's handbook. The academic calendar, LMS and Syllabus are displayed on the college website. Ph.D. research center in Biotechnology and Physics is initiated to establish research temper and research scholars with Ph.D. and M.Phil guides in Hindi, History, Botany, Physics, Nanotechnology, and Biotechnology. B.Sc. Blended Biology is approved bySPPU and Melbourne University, Australia.T.Y.B.Voc (Food Technology) is UGC approvedfor vocational training and certificate courses. The online curriculum delivery process is implemented withthe academic calendar, workload, qualified teachers, and timetable. For academic fervor, Online Training and webinars for faculty and students, analytical and aptitude tests, group discussions, assignments, quizzes, orals, training, demonstrations, and competitions are organized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://vpasccollege.edu.in/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Curriculum delivery is evaluated through analytical and aptitude tests, group discussions, assignments, quizzes,and orals. Online evaluation systems were introduced in all programs for internal and external examinations. Recorded sessions of oral and practical examinations are well documented with all departments. Online conferences, webinars, training, live demos, and competitions are organized and advertised for student participation to maintain academic fervor even with online modes of reach. Online campus placement drives, alumni meets, and parent meets have helped in receiving timely feedback on all the delivery modes for reformations. Curriculum delivery by the academic calendar, LMS, and Syllabus, are displayed on the website and discussed in the Orientation workshop conducted for all new classes by domain experts. Departments present proposals for curriculum planning and implementation with an analysis of the previous year's accomplishments in meetings. The statutory committees approve these plans with suggestions to foresee the holistic development of students. The need for new programs is put forth by CDC with the Management Council. Online curriculum delivery process is implemented by Departments through the meticulously planned academic calendar, workload, the appointment of qualified

teachers, and allotment of syllabus based on expertise in documented meetings. Training and webinars are conducted regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://vpasccollege.edu.in/iqac_documents/20_21/1.1.2%20Academic%20Calender%20CIE%202020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1883

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum enrichment by all departments through webinars, workshops, competitions, projects, E-posters, videos, E-research papers, Faculty development programs, guest lectures, orientations, interactions, and Google surveys. SPPU introduced courses as compulsory subjects such as Introduction to the Constitution, Value Education, gender sensitivity, democracy,

physical education, Cyber Security, Human Rights, and Skill Development Courses- Robotics, and Industrial Safety are conducted for M.Sc programs. 3924 beneficiaries are enrolled in these cross-cutting issue-oriented programs of the college.

The induction program is conducted for First Year students to create Awareness about administration, facility, curriculum, delivery, implementation, evaluation, and the campus environment. 1153 beneficiaries participated in this event with highlights on library, laboratory, common utility, antisexual harassment rules, anti-ragging rules, research ethics, research publications, projects, internships, and placements.

Vocational Education: Ministry of Education, GoI- UGC Grant: College received the financial support under which T.Y.B.Voc Food Technology.

IT Laboratory under MoU with Curiosity Automotive Pvt Ltd for 25+ Skill Development Courses. Certificate course in Spoken English with 1051 beneficiaries for 4 levels.

1810 beneficiaries enrolled in Dairy Technology, Bakery & confectionery, Fish, meat & egg processing, cereals, pulses and oil seeds processing, spoken English, diploma course, and an advanced diploma in food technology.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2851

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://vpasccollege.edu.in/iqac_documents/ 20_21/1.4.1%20Feed%20Back%20Report%20on%20 syllabus.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1okFglIF4O FlvIN2E0QP7Nra9PpvcJHFrkUH- RBn9grQ/viewanalytics

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3605

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2098

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Weak Learners: The teachers identify Advanced learners and slow learners based on their performance in the University Examination of the previous semester and the internal assessment at the beginning of the academic year. The departments conducted Online Sessions for Advanced learners to enhance their academic performance. Advanced learners are provided several opportunities and encouraged to participate in various webinars, e-quizzes, online poster presentations, online Rangoli competitions, and Inter-collegiate competitions such as MicrobiOlympiad, Conferences, etc. online to sharpen their knowledge and skills. The provision of soft copies of notes, laboratory experiments, e-Reference books, Inflibnet Passwords, and special care is taken the academically weak students. Online Remedial Coaching, solving of MCQs for Slow learners with an aim to improve their academic performance at the internal and University exams. The revision of lectures, YouTube lectures on channels for the undergraduate classes, to revise the important concepts of the prescribed syllabus. Google form assignments, the scores of which are verified and released by the teacher, and the student is encouraged to overcome the weaknesses. It has been a successful outcome as the targeted group of slow learners showed improvement in the examinations and also earn extra credits as per University.

File Description	Documents
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/2.2.1%20CRITERION%20II%20Teaching%20-%20Learning%20and%20Evaluation%20Report.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3605	115

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Under the Covid pandemic also, the teaching-learning process is student-centric, and the college has adopted program and course outcome-based education. The college provides the facilities such as ICT, networking, a fully automated Web OPAC (Online public accesses catalog) library, virtual & digital classrooms, and online teaching platforms.

To enhance the practical utility of the various courses, especially under the science and commerce faculties, students are encouraged and guided to undertake projects and assisted to undergo internships and summer training to gain work experience. Regular lectures are supplemented by online mode for guest lectures, 30 Hrs Induction Program, seminars, workshops, visits, industry training, fieldwork, group discussions, student presentations, and placements. The college has provided G-Suite and Wi-Fi connectivity to the departments to facilitate the use of ICT and e-content generation. INFLIBNET and NPTEL facilitate the interactive and independent learning process of the students. To develop different teaching skills, the college organized and also deputed teachers for online orientation, refresher courses, faculty development programs, and hands-on training workshops. The college has signed MOUs with industries, research institutes, and various organizations. In order to facilitate access, students are provided with e-books and research journals. Remedial coaching is arranged for slow learners.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://114.143.166.150/AutoLibWebOPAC

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT Facilities on Campus:

•**Interconnected campus with fiber optics network by Tata Tele services of 100 MBPS bandwidth.**

•**Micro-Line Corporation maintains the facilities.**

•**Yearly renovation of virus protection of 414 computers.**

•**Departments, seminar halls, and audio-visual rooms are equipped with 27 LCD projectors.**

•**Effective use of ICT facilities by all the faculties for the effective teaching-learning process: Under the Covid Pandemic scenario, the teachers inculcated ICT-enabled teaching with the GSuite platform for the meet of 250 students capacity, The college developed a smart classroom under DST FIST funding for e-content development for SPPU and for college students. The virtual demonstrations are supported by Vruddhi LMS, PPTs, and YouTube Videos of recorded lectures. Wi-fi enabled 56 Classrooms equipped with 27 LCDs. Most of the faculty used flipped classrooms, and interactive methods of learning such as online seminars, research paper presentations, debates, group discussions, assignments, quizzes, tests, viva, and in silico laboratory work. Google Classroom is used to manage and post course-related information-learning material, quizzes, lab submissions and evaluations, assignments, etc. The PPTs, Lab practical soft copies, the study material, and recordings of online lectures are shared by teachers on the SPPU Portal, their personal YouTube Channels, and Google Classroom.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

115

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

115

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1355

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College is affiliated with SPPU and follows the code of conduct, and examination schedules, laid by the university. Continuous Internal Evaluation(CIE) is conducted for a semester and CBCS programs.

During Covid Pandemic, Google Forms for internal exams. The evaluation methods include PowerPoint presentations, home assignments, book reviews, webinars, tests, projects, research paper reviews, Problem-solving sessions, practical assignments, quizzes, competitions, and open-book tests. The CIE schedule is prepared for each Faculty by Vice Principal and CEO and is communicated in Google Classrooms and Whats app groups.

*Undergraduate level:

2019 Pattern: First and Second Year BA, BCom, BSc, BBA, BCA, B.Voc. Programs as per the 2019 pattern and follow the Choice Based Credit System (CBCS) 70: 30 pattern. The assessment consists of a CIE and an end-semester examination with a weightage of 30 marks and 70 marks respectively.

2013 Pattern: In the third year, Semester wise BA, BSc., BCom, BCA, 80:20 pattern as per Pattern 2013 is followed. The internal assessment of term-end is 20 marks. The final university examination is 80 marks.

*Postgraduate level:2019 Pattern: Science Faculty Programs, CBCS

50: 50 pattern is followed as per the 2019 Pattern. A robust and fair Internal evaluation is followed.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://vpasccollege.edu.in/exam_section.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Teacher level: This year as the pandemic disallowed the conduct of offline assessments, the online internal assessment was conducted. The marks obtained by the students in internal assessment tests are shared with the students in Google Classroom or online methods. The student is allowed retesting or re-examination in case if in case of a sports player and genuine casualty.

2. Redressal of grievances at the Departmental level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, and unit tests. The midterm marks are allotted based on defined strategies and displayed on the notice board. The student approaches the concerned teacher regarding any grievance like poor marks or absenteeism for a test. The teacher handles the issue and if the issue isn't resolved at the level of the teacher, the student approaches the Head of the Department and gets the grievance resolved.

3. CEO level: Students can approach the CEO if unresolved in a time-bound and fair manner.

The entire process is completed before uploading the internal marks to the university portal. The marks entered in SPPU Portal are crosschecked at the Departmental level and duly signed by respective teachers, HoD, and the Principal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, all the respective POs, PSOs, and COs are uploaded on the college website.

All the respective POs, PSOs, and COs are uploaded on the college website. The college has clearly specified ProgramOutcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) in its Vision and Mission Statement according to a curriculum designed by the University. The individual Departments also display POs and PSOs on the respective notice boards. The pattern of Examination is also discussed in Induction and Orientation Program at the beginning of the academic year for Freshers. The subject teachers communicate and explain the objectives and course outcomes to the students. Various programs and activities of the college help to achieve the specified graduate attributes. Students are made aware of the syllabi of every program with objectives, the content of the course, reference books, the pattern of examination, and expected learning outcomes. These are also made available on the college website.

Syllabi Link on College Website:http://vpasccollege.edu.in/syllabus.php

COs (2013 Pattern) of SPPU:http://vpasccollege.edu.in/uploads/IQAC /documents/COS%20PO%20and%20PSO/Course%20Outcome.pdf

COs (2019Pattern) of SPPU for FYs:https://drive.google.com/file/d/ 1CuXQdujtc3Npgw4q14CzqzLhVp6q065p/view?usp=sharing

COs (2019Pattern) of SPPU for SYs:http://vpasccollege.edu.in/iqac_ documents/20_21/Final%20Second%20Year%20CoS%20and%20PoS%202020-21. pdf

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Website Link: http://vpasccollege.edu.in/iqac_aqac_cos_po_pso.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of COs, POs, and PSOs is evaluated by the college during

Ø In-semester and end-semester online examination results.

Ø Research Projects, presentations, dissertations, viva voce, conducted online.

Ø Group discussions flipped classrooms, quiz competitions, organized online.

Ø Study visits, interaction sessions, and industry internships organized.

Ø Excellence at competitive examinations.

Ø Employee ratings of employee skills.

Ø On-campus online placements: Placement of the graduates and post-graduates through campus placements and well as off-campus placements also indicate the attainment of program-specific objectives.

Ø Feedback obtained from the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1gTA1T0D9Prc-hM75R7CKNT1TmWU_w_XhXa-8WrB-YrRzX423EiKwAiNZeIvXPfrs1Rf02Zl9?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1050

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://vpasccollege.edu.in/iqac_documents/20_21/2.2.1%20CRITERION%20II%20Teaching%20-%20Learning%20and%20Evaluation%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1F_Z4MCIvrzn22QeHWcTn4HvDmEqlSw7143wXSMxnn-4/viewanalytics

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

25.43

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbtindia.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has well-equipped 32 Laboratories for academic programs, a Skill Development Center, an Animal House,

Demonstration Units -Organic Farming, Bioinoculant Production Center, Plant Nursery, Greenhouses, a Nakshatra garden, shed nets, Effluent Treatment Plant, etc. College has established Institutions Innovation Council (IIC)3.0 with Registration ID: IC202014607 in 2020. The college has DST FIST-funded Central Facility as Preincubation Center, DBT STAR funding for Incubation Center, and Startup and Innovation cell. The college organizes various activities which are sponsored by DBT STAR Status, IIC, and Savitribai Phule Pune University. 17 faculty members are Recognized research guides and are guiding Ph.D. Scholars and MSc projects.

The ecosystem in college encourages, inspires, and nurtures young students to contribute to the development of science and technology and exposes funding to new research ideas and processes resulting in innovative activities. The College IQAC prepared for and accolades with Band 'A' Institution at National Level and is in the First 25 Colleges under Govt. and Govt. aided Institutions by ARIIA-2020 and Band Performer in 2021. The state-of-the-art infrastructure, the dedication of faculty, and the scientific temperament of students have set the tone and direction for future development making us globally competitive and in forefront of innovation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vidyapratishthan.com/vpc/?page_id=828

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	http://vpasccollege.edu.in/uploads/Menuresearch/Research%20guides%20and%20%20their%20details.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social Goal: "To activate and foster among students the sense of obligation, loyalty, and spirit of sacrifice for the community"

Even though the colleges were closed due to covid pandemic lockdown during the academic year 2020-21, maximum activities were carried out in online mode. Students participated in these online extension activities from/at their residential/native places voluntarily by following all possible protocols for covid and lockdown. During the pandemic, an online COVID survey made people aware of COVID and the precautions to be taken. Students made masks for the people in their vicinity of the residence. All 250 volunteers could reach 4000 families around their homes through online interactions. Some such activities are listed as follows: Foundation Day Program, National Education Day, National Yoga Day, Pledge for Integrity, Sanvidhan Din, Consumer Right Awareness Program, National Voters Day, International Women's Day, COVID Survey, Awareness Campaigning, COVID Mask Making Program

Exposure to extension and outreach program sensitize the students towards social issues and also to legal and social remedies The activities conducted lead imbibing the values of social responsibility through Skill Development like communication skills, management skills, leadership skills, analytical skills, perceptual skills with an aptitude for problem-solving of society.

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=ApHBaR_CNec
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`3128`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`18`

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`32`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

An increasing number of students and courses requires necessary creation and enhancement for the smooth functioning of teaching and learning. Infrastructure is created and enhanced constantly keeping in view the changes on different levels. Infrastructure creation and development is also done by various sources including the feedback of students on campus infrastructure and facilities, observation by the management from their continuous visits to the college, and recommendation by different college committees. The executive committee also monitors the utilization of grants received from UGC, DST, DBT, BCUD, etc in order to meet infrastructural needs to make the college campus teaching and learning friendly in advance.

Vidya Pratishthan's College is committed to improving the students-centric teaching-learning process which results in making classrooms and laboratories equipped with ICT-enhanced teaching aids. Education for students from rural areas is one of the highlights vision and mission of the institute. Keeping this in view, the college has undertaken the extension of the hostel and college infrastructure. The increasing number of enrolments requires enhancement in infrastructure. Hostel facilities for girls and boys prove very helpful for students from rural areas. The college has well-equipped classrooms, seminar halls, an auditorium, a library, and other support facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/4.1.1%20Teaching%20Learning%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, outdoor and indoor games, a gymnasium, auditorium, cultural activities, communication skills development, a yoga Center, etc., and believes that a healthy body harbors a healthy mind. We aim for the physical development of our students and cater to the needs for the development of a healthy body.

The college has the following facilities:

Indoor Infrastructure:

1. Two separate gymnasium sections for boys and girls with all necessary equipment
2. Four spacious badminton courts
3. Two separate Table Tennis halls
4. Two spacious Yoga, aerobics, and Boxing practice hall.
5. Well-equipped two separate Health centers for girls and boys.
6. A spacious hall for Meditation
7. Two gymkhana offices
8. Two store rooms
9. Six changing rooms
10. Three toilets
11. Health Care Center

Outdoor Infrastructure:

1. 11-acre huge playground for college students and staff.
2. A spacious 400 meters standard running track (10 Lanes)
3. Sports ground for Football, cricket, hockey, handball, and kabaddi.
4. Courts for: volleyball and tennis
5. Seminar Halls and Auditorium: These are used for Cultural activities, public speaking, communication skills

development elocution competitions, health, and hygiene awareness programs, campus placement drives, guest lectures, induction programs, and meetings.GADIMA auditorium has been developed with a seating capacity of 2000.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/4.1.2%20Facilities%20for%20Sports,%20Games%20and%20Cultural%20Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

61

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/4.1.3%20ICT%20-%20Enabled%20Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

203.1

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

According to Krishan Kumar, Libraries are related to the intellectual part of history as well as to organization to the organizational structure of society. The college library has been using Autolib library management and WEBOPAC facilities for searching books are available 24 x 7 hours. Webopac is accessible on mobile also. It contains bibliographical information about the library. By entering the ISBN / ISSN code, the system allows checking the title, content, and cover page of the book. We have barcoded all the materials (Books, Question papers, Magazines, and journals).

We generate member history of every user materials used, issued, and returned by him. The backup facilities are provided, and Fee collection receipts and Feedback can be generated. Books barcode, student and teachers barcode is generated spine label is also given to classified and all Newspapers master, holiday master, project reports, and budget master also provide many facilities to manage the functions. Circulation Modules generate various reports and books search can be done with the author, title, accession number, subject, and keyword. Users are facilitated with the article indexing. Book cards are also printed through this software. Traditional stock verification is made easy with modern technology.

IP Address WEBOPAC: http://114.143.137.68/AutoLibWebOPAC/

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://114.143.137.68/AutoLibWebOPAC/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.10

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

268

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Principal of the college proposes extension, construction, and renovation of the existing equipment and other infrastructural facilities. It is mainly done by keeping in view the addition of courses and the number of students. To make optimum use of the existing infrastructure for teaching and learning, time table of UG and PG is designed in a systematic way. The institution keeps a record of all kinds of curricular and co-curricular changes and up gradation in academic aspects. Accordingly, it allocates financial resources to strengthen the activities, and their continuity is taken care of. The college has technical support staff for the maintenance and upkeep of facilities like furniture, computers, and certain types of equipment. Services for maintenance of buildings, certain equipment, ground, campus, etc are outsourced. The college takes necessary care and precaution toward the maintenance of its infrastructure, facilities, and equipment. Annual maintenance contracts for laboratory equipment are made with manufacturers. Water and drainage lines are regularly maintained. Cleaning work at college is outsourced and a team of volunteers including staff undertakes the work of cleanliness of the campus. Skilled staff is there for security, gardening, electric work, plumbing, furniture, sanitation, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/7.2.1%20Best%20Practice%202%20Online%20Education%20System.pdf

4.3.2 - Number of Computers

414

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.76

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Principal of the college proposes extension, construction, and renovation of the existing facilities of equipment and other infrastructural facilities. It is mainly done by keeping in view the addition of courses and the number of students. To make optimum use of the existing infrastructure for teaching and learning, time table of UG and PG is designed in a systematic way. The institution keeps a record of all kinds of curricular and co-curricular changes and up gradation in academic aspects. Accordingly, it allocates financial resources to strengthen the activities, and their continuity is taken care of. The college has technical support staff for the maintenance and upkeep of facilities like furniture, computers, and certain types of equipments. Services for maintenance of buildings, certain equipment, ground, campus, etc are outsourced. The college takes necessary care and precaution toward the maintenance of its infrastructure, facilities, and equipment. Annual maintenance

contracts for Biotechnology equipment are made with manufacturers. Water and drainage lines are regularly maintained. Cleaning work at college is outsourced and a team of volunteers including staff undertakes the work of cleanliness of the campus. Skilled staff is there for gardening, security, electric work, and sanitation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vpasccollege.edu.in/uploads/IQAC/documents/4.4.2%20Procedures%20and%20Policies%20for%20Maintaining%20and%20utilizing%20Facilities%20(1).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

53

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

`A. All of the above`

File Description	Documents
Link to Institutional website	http://vpasccollege.edu.in/iqac_documents/20_21/VPASCC-Instituitional%20Distinctiveness-%20British%20Council%20Spoken%20English%20Program.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`28`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`28`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

127

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council was formed as per the University regulation by Student Development Board. It consists of the following members.

1. Dr Bharat Shinde Principal – Chairman
2. Mrs. Nilima Pendharkar, IQAC Co-ordinator
3. Dr Lalasaheb Kashid, Nominated by the Principal
4. Miss. Mangal Malshikare, Dr Rahul Todmal, NSS Programme Officer
5. Dr Dinesh Sarode, Director of Physical Education
6. Mr Vijay Kakade, Student Development Officer
7. One top-ranked student from each faculty, and teacher representative nominated by the Principal.
8. The Contribution of the Council:The student representatives Miss. Simran Shaikh, Miss. Ayesha Mulani and Miss. Rutuja Bobade worked as a Student- Editors on the Editorial Board of the College Magazine, Vidyadeep.
9. Programmes by the Council:a.Celebrated Indian Constitution day on 26th Nov. 2020 online at 11.00 am. Prin. Dr Suresh Waghmare delivered a speech on "Awareness about Indian Constitution". About 250 students participated in the programme. b. Celebrated " Vachan Prerena Din " on 15th Oct. 2020 online at 11.00 a.m. Dr Sanjay Khilare delivered a speech on "How to read books". On this occasion, about 250 students participated.
10. Proposals:32 proposals to organize various workshops, seminars and conferences are submitted towards the SPPU, Student development department.

File Description	Documents
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/5.3.2%20VPASCC%20Student%20Council%20Report.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni Association has done exceptional service to the students, faculty, and their family members during the turbulent phase of the COVID-19 lockdown and in later periods as well. It organized a number of student-centered programs during the academic year 2020-21 as follows:

The Alumni Association organized meetings regarding COVID-19 Vaccination Awareness Programme under the leadership of President Shri. Bhagwat Chaudhar and Adv. Nitin Satav. An effective Action Plan was worked out to vaccinate the teaching and non-teaching staff members and their family members. The data was collected from the college and volunteer groups of the association were

formed to help the people to get the vaccination. This drive was very successful as all the staff members were vaccinated in a stipulated time.

The Association also organized Vaccination Awareness Lecture by the Dean, Govt. Medical College, Baramati to accelerate the drive. It conducted a special meeting to raise funds for conducting various activities on campus. The collected funds were utilized for academic and social purposes like donations to the Earn and Learn Scheme, Training, and workshops for students. It also provided financial assistance to a girl student whose house was on fire.

File Description	Documents
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/5.4.2%20VPASCC%20Alumni%20Association%20Audited%20Statements.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nature of governance: Vidya Pratishthan trust is the public trust and the parent body of the college. The Governing Council of Vidya Pratishthan Trust formulates and appoints the members of Governing Council and Executive Committee for the period of 5 years. Our institute believes in a participative governance system, which improves productivity and enhances confidence among the staff and office bearers to share and accept responsibility. Effective leadership is seen across the board, both vertically and horizontally.

The Principal as the keystone of the college oversees the working

of several committees that have been functioning to implement academic, co-academic, and administrative tasks. The Principal of the college formulates and appoints the members of the College Development Committee as per the rules. While the Internal Quality Assurance Cell in consultation with the Principal, Vice Principal, and Head of the departments appoints members of Academic, Administrative, Student support, Co-curricular, Extracurricular, and Extension related 36 committees. The Registrar and Office Superintendant in consultation with IQAC Coordinator and the Principal controls the office and the non-teaching staff.

File Description	Documents
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/6.1.1%20Vision%20and%20Mission%20VPASCC%20(2020-2021).pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

ARIIA:

The ecosystem in college encourages, inspires, and nurtures young students to contribute to the development of science and technology by exposing them to funding for new research ideas and processes resulting in innovative activities. IQAC with staff and students prepared for the ARIIA 2020 to systematically rank in India on indicators related to "Innovation and Entrepreneurship Development" amongst students and faculties. The assessment of the innovation and startup ecosystem of our college was based on Seven parameters Budget, Expenses to Support & Revenue Generated, Infrastructures & Facilities to Support Innovations and Start-ups, Awareness Activities for Promoting Idea Generation and Innovation, Promotion and Supporting Entrepreneurship Development, Intellectual Property (IP) Generation, Technology Transfer and Commercialization, Innovative Learning Methods & Courses, Innovations in Governance of the Institution under which the College accoladed on 18th August 2020 with National Achievement in Innovation and Ranked as Band 'A' Institution at National Level and is ranked between 6 to 25 Colleges under Govt. and Govt. aided Institutions by ARIIA-2020 and Band-Performer (2020-2021). The state-of-the-art infrastructure, the dedication of faculty, and the scientific temperament of students have set the tone and

direction for future development and make us globally competitive at the forefront of innovation.

File Description	Documents
Paste link for additional information	http://vpasccollege.edu.in/uploads/IQAC/AR IIA%202019-20.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan includes:

- Introducing new professional courses and skill development programs with recognized research centers.
- Developing infrastructure and advanced instrument facilities to attract meritorious students and experienced staff members.
- Availing funds from the college corpus to research-oriented staff members and students for translational research and developing future entrepreneurs.
- Expanding academia-industry-research institute's interaction by signing a memorandum of understanding to promote faculty-student exchange, research ideas, and training programs.
- Promoting alumni associationfor the development of college activities as well as helping the extracurricular activities like coaching classes for competitive exams.
- Motivating the stakeholders to be part of Green and Clean Campus by participating in theSwachhaBharat Mission and Green audits.
- Intensifying e-governance for administrative, planning, and development, student support to adopt a 'zero-pendency' policy.

Implementation of these plans was executed by the IQAC with the involvement of Management, the Principal, Teaching Non-Teaching staff, and the students, There was a continuous monitoring system to keep track of the progress and identify the loopholes for the successful completion of these plans. It was reviewed through the:

- Feedback mechanism,
- Academic and Administrative Audit
- Ranking and Accreditation

- Annual evaluation reports,
- Departmental meetings,
- Suggestions received through suggestion boxes,
- Grievance redressal cell.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/6.2.1%20VPASCC%20Final%20%20Perspective%20Plan%202021-2025.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Vidya Pratishthan Trust is a parent body of the college. The Principal of the college formulates and appoints the members of the College Development Committee as per the rules. While the Internal Quality Assurance Cell in consultation with the Principal, Vice Principal, and Heads of the departments appoints members of Administrative, Student support, Co-curricular, Extracurricular, and extension committees. The Registrar in consultation with IQAC and the Principal controls the office and the non-teaching staff.

The College Development Committee: The members dictate the program of instruction and internal evaluation, discuss the progress of different disciplines, departments, and staff in the college and send recommendations to management for improvement and upgradation Vice-Principals, Heads of Departments and the Registrar assist the Principal in the smooth functioning of academic and administrative activities in the college. The admissions, eligibility, examinations, records of recruitments, service books, and promotions of staff members, etc are supervised.

College Committees:The Principal formulates an Internal Quality Assurance Cell. The IQAC facilitates the monitoring of Administrative, curricular aspects, Teaching-Learning and Evaluation. Student support, Co-curricular, Extra-curricular, and Extension activity related 36 committees. The committee members discuss, plan, design, and execute the activities throughout the year for the progress of students and staff

File Description	Documents
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/6.1.1%20College_Commitees.pdf
Link to Organogram of the institution webpage	http://vpasccollege.edu.in/iqac_documents/20_21/6.2.2%20Organogram%20VPASC%20College.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Vidya Pratishthan offers courses in Arts, Science, and Commerce discipline with a student strength of 3605. The college is enriched with highly qualified teachers and non-teaching staff. For the professional development of the college, it is providing statutory, voluntary, and mutual welfare measures and helped in retaining qualified teachers and staff.

Facilities like housing, medical benefits, regular health checkup camp, and education and recreation help the staff in stabilizing their personal life so that they can pay attention to their work. Stability in the profession helps one to take an active interest in college activities with a feeling of involvement and participation. These welfare measures provided to the staff have

helped to improve the life of staff, and the development of their personality - their social, psychological, economical, moral, cultural, and intellectual development to make them good employees, good citizens, and good members of the family. The college also provides intramural welfare schemes like canteens, restrooms, and uniforms, and extramural schemes like housing, education, loans, etc. The college has also provided schemes for vaccination and personal counseling to resolve their personal health and occupational problems. Public transportation is made available for the staff members residing in nearby villages.

File Description	Documents
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/6.3.1%20Staff%20Welfare%20Measures-Teaching%20and%20Non%20Teaching.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

47

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching: The College also follows Academic Performance Indicator (API) system developed by UGC. IQAC along with the Principal deliberates the work by deputing Coordinators to organize curricular,co-curricular, and extra-curricular activities, who

submit their reports at the end of every academic year. Departmental faculty are evaluated for teaching, learning and evaluation activity, professional development, co-curricular and extension activities, research, and academic contributions, fellowships, awards, invited lectures delivered in conferences/seminars, research project guidance, publication, development of e-learning resources and submit the API at the end of every academic year to the Principal. The documents are verified by the IQAC coordinator and Principal and forwarded for CAS to Joint Director and subject experts of SPPU for their pay fixation in higher grades and are felicitated.

Non-Teaching: A meeting of non-teaching staff is called by the Principal and IQAC at the beginning of the academic session to review their duties in the college. CR's confidential report is submitted to the college office through Registrar. The evaluation of the staff is based on general and technical knowledge, ability to work with colleagues, confidence, determination, enthusiasm, innovation, dedication, and loyalty by the Registrar of the college. The grading of staff is communicated to the state government.

File Description	Documents
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/5.4.1%20and%205.4.2%20Alumni%20Meet%20Photographs%20and%20activities.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Vidya Pratishthan management has appointed an internal Financial auditor CA Mr.Pritam Pahade, Baramati, and an External Statutory auditor CA Mr. S.N.Doshi, Pune, and the internal audit is conducted quarterly by the internal auditor. The external audit is conducted annually by an external statutory auditor. The books of accounts are maintained as per government norms by account section. The accounts are maintained by the college's accounts officer under the supervision of the Office Superintendent. The external audit is conducted at the end of the academic year. If there is an audit objection it is cleared by the accounts officer

in consultation with Office Superintendent.

Audit by Funding Agencies: SPPU audits the funds sanctioned to the college under the Board of Student Development, Planning and Development, National Service Scheme and Adult and Continuing Education Scheme, Minor Research Projects, Faculty Development Programs, Organization of Conferences, and expenditures related to the examination. The Department of Higher Education carries out audits of salary grants. The grants sanctioned under DBT, DST, and UGC are submitted for audit of incurred expenses.

Academic and Administrative Audit: Internal Academic audit is conducted for 23 Departmentand Administrative Office.

ISO 9001: 2015

Gender, Energy, and Green audits

File Description	Documents
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/Mobilization%20of%20SPPU%20Funds%20Research%20Center.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.34270

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Fees: The regulations of affiliating University SPPU are followed

2. Funding Agencies: Regional Research Center, Planning nad Development, SPPU

3. Modus Operandi: The budget is prepared by the Principal in consultation with the Accountant and O. S., which is placed before the CDC at the beginning of the academic year for approval. Once CDC approves the budget, the expenditure is ensured by the Principal, and CDC members ensure that the expenses are incurred for the purpose of implementing institutional plans. The procurement of equipment, repairing and maintenance of infrastructure, purchase of books, consumables, stationery, printing, and other major items, the requisition is submitted by the Head of the department. The tenders and quotations from various suppliers are invited, and as per the comparative chart, the orders are placed with vendors and subjected forInternal and external audits.

4. The maintenance is carried out by the team of vendors appointed by the parent Vidya Pratishthan trust.

5. Centralized Purchase: This centralized purchase procedure facilitated through the purchase committee of the college ensures transparency, quality, and cost-effectiveness.

6. Library Expenditures: The library upgradation as per the curriculum.

7. Audit: The audited statement of accountsare sent for final settlement to funding agencies.

File Description	Documents
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/Mobilization%20of%20SPPU%20Funds%20Research%20Center.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Recognition for New Academic Programs such as B.Sc. Blended Biology and Ph.D. Center for Ph.D. in Biotechnology and Physics.

2. Recognition for Regional Research Center under the auspices of Affiliating University, SPPU

3. Online Teaching-Learning and Evaluation are Streamlined and training offered.

4. Skill Development Center Facility and Enrolment of Students: The skill Development Center with 100 PCs and Virtual Laboratory facilities are co-created to facilitate teaching and learning.GER of 3605 is achieved which has seen a rise in Covid the Pandemic also.

5. Ranking: ARIIA Rank: The College ranked amongst the Top 6 to 25 Colleges at the National level under Government Aided and Affiliated Colleges in innovation at MoE's Atal Ranking of Institutions on Innovation Achievement 2020 and 'Band Performer'by ARIIA 2021

File Description	Documents
Paste link for additional information	http://vpasccollege.edu.in/ARIIA.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning, infrastructural facilities and teaching outcomes are reviewed by IQAC and relevant upgradation is suggested. which has helped to achieve academic as well as administrative excellence.

Review of Teaching Learning Process: The IQAC as per syllabi prepares and monitors the master timetable. Teacher feedback is taken from students with respect to the teaching learning and

evaluation process. The result in analysisand outcomes are also an integral part of the review. Feedback is analyzed and the outcome is discussed with the concerned teacher. Internal Academic Audit augments the reviewing of teaching, learning, and evaluation processes. The IQAC reviews the teaching methods followed by the teachers as reflected in the API forms submitted. IQAC has suggested online platforms for augmentation of the teaching-learning process. To bridge the gap between the University's prescribed syllabi and job requirements. IQAC introduced value-added, skill-based, and short-term courses for the students. This has led to a considerable rise in the University's academic results of almost 100 %. The college has also been ranked in ARIIA 2020 and ARIIA 2021 in Innovation by MoE, GoI.

File Description	Documents
Paste link for additional information	http://vpasccollege.edu.in/iqac_documents/20_21/IIC%20VPASCC%20%20Annual%20Performance%202020-21-College-and-standalone.pdf
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	http://vpasccollege.edu.in/iqac_documents/20_21/6.5.3%20VPASCC%20Annual_Report%202020_2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following activities are organized for the promotion of gender equity:

1. One-Day Workshop on Women's Empowerment

2. International Yoga Day

3. Fearless Girls Mission One-Day Workshop

4. Alumni Lecture Series:

- **Ms.Sanchita Mane, R&D Immunologics, Bangalore,**
- **Mrs. Tejaswi Satpute (IPS), Superintendent of Police, Solapur District spoke to students.**
- **Mrs. Siya Kamat, Senior Research Fellow, IISc, Bangalore,**
- **Ms. Sukhbir Kaur Neurobiology Department, Texas Women's University, Texas,**
- **Mrs.Neelam Shaikh, Aurigene Pharmaceuticals, a subsidiary of Dr. Reddy's Lab, Hyderabad**
- **Ms. Sujata Walunz, Our Alumni, an IITian, and currently a researcher at Monash Academy, Australia,**
- **Ms. Ira Padhey, Consultant, Washington University, US**
- **Dr. Mugdha Lele, Head, Venture centre, BIRAC**

File Description	Documents
Annual gender sensitization action plan	pasccollege.edu.in/iqac_documents/20_21/7.1.1%20VPASCC%20Gender%20Sensatization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	pasccollege.edu.in/iqac_documents/20_21/7.1.1%20VPASCC%20Gender%20Sensatization-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The campus has steadily increased the amount of waste that is diverted from landfills through reuse and composting. Although progress in waste management is generally measured by diversion rates, the most sustainable action is to avoid the creation of waste. The college has implemented policies and numerous programs designed to reduce or reuse materials. It includes promoting double-sided printing, the creation of green guidelines that minimize waste, packaging material reuse programs, and chalk recycling programs. The college is moving towards a paperless campus. The college has significantly improved its diversion of organic waste. It is successfully diverting 70% of Garden, kitchen, and laboratory Waste for Vermicomposting.

Liquid Waste Management and Waste Water Recycling:

The wastewater from wash basins, lab basins, pantries, and black water from toilets of the VidyaPratishthan campus goes to the sewage plant through a centralized system. The total wastewater generated based on pumped quantity is 12800 liters/day. Waste water audit is 15618 liters/day and is treated and recycled for irrigation to plants.

E-Waste and Biomedical Waste Management:

The e-waste generated is collected and handed over to certified vendors Croma Technology Pvt Ltd. And NK Events, Baramati for reuse and recycling. Biomedical waste is incinerated.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For providing an inclusive environment, the college has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. For the promotion of unity in diversity, the NSS unit under SPPU organized programs underEk the Bharat Shrestha Bharatcampaign on the anniversary of Sardar Villabhai Patel. The objective was to sensitize stakeholders about the importance of communal harmony, national integration, and fraternity.

NSS unit conducted a Special Campaign at the adopted village. for NSS volunteers. The special camp had an impact on the lives of the people in the community viz-a-viz including social and cultural values among the young students. The volunteers undertook awareness generation activities with regard to social issues. The camp was conducted in Lakadi, Tal-Indapur, Dist- Pune.

Independence Day and Republic Day are observed following social distancing. To deliberate on linguistic harmony, the Department of Hindi organized a one-day elocution competition entitled 'Kabir' and the Department of Marathi organized Two days elocution competition entitled 'Pratibha'Dept of History organized Modi Lipi Workshop under SPPU. Curiosity Skill Center organized Spoken English Tutorial sessions for 4 levels for almost 1053 students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We take pride in launching the Plantation Programme where the focus does not stop with the sound academic foundation of the student community but moves a step forward to develop them as better citizens of the country. Along with imparting education inculcates a feeling of oneness among the student community through various practices and programs and extrapolated as18 Police Sub Inspectors. Vidyadeep, a Student magazine reflects values and fetched awards. The Green Initiative aims to allow the ability to go for carbon neutrality. We celebrate Independence Day & Republic Day with zeal and enthusiasm. 'Samvidhan Divas' was celebrated on 26th November 2020 and students participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The students were engaged in several academic programs like webinars, Conferences, Expert talks, etc. The college organized student-centric activities like paper, poster & essay competitions which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship. The institution takes pride in serving the opportunity for first-year students in conducting the induction program during this pandemic endeavor.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://vpasccollege.edu.in/iqac_documents/20_21/7.1.9%20Vidyadeep%20Magazine%20Award.pdf
Any other relevant information	http://vpasccollege.edu.in/iqac_documents/20_21/7.1.9%20Excellence%20at%20Competitive%20Examinations.pdf

7.1.10 - The Institution has a prescribed code	**A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals as well as Birth / Death Anniversaries of the great Indian Personalities

National festivals of Independence Day and Republic Day imbibe the values of patriotism among the students and are celebrated with great enthusiasm in our college. In the remembrance of nation builders, rallies, parades, and cultural programs are organized on the occasion of the festivals. The national leaders are commemorated for their substantial contribution to Indian Freedom Movement and social reformations.

The college celebrates the birth anniversaries of national leaders. Special programs are organized on these occasions. The teacher representative delivers an address to the student gathering. Students also express their views about a respective leader who had contributed to nation-building.

In this academic year of the Covid pandemic, on the occasion of the death anniversary of the national leaders, the students and

staff members offered homage to the national leaders. These programs help the students to imbibe the values of social practice, fraternity, and patriotism among the students.

We celebrated the birth and death anniversaries of the national leaders as per the circular forwarded by the Government of Maharashtra.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. STUDENT SOLAR AMBASSADOR PROGRAM (A program under Gandhi Global Solar Yatra (WWW.GGSY.IN) of IIT, Mumbai, on 2nd October 2020)

Objectives: To sensitize the individuals and communities to become sensitive to their own energy needs and become self-aware to govern the generation and consumption of energy within the community such that it is sustainable to live.

The Context:-The consumption and generation of energy should be in a holistic manner. was the message to be conveyed by our Department of Physics.

Practice:125 students in the workshop assembled one Solar Lamp using the kit provided to them. Students carried it with them and were honored with Certificates from IITB and Solar Kit.

2. Online Education System

Objectives:-Development of the smart classroom, G-Suite purchase, online admission system using "Vriddhi" software,e-contents, online evaluation/ examination system, Online seminar, webinars, workshops, conferences, etc.

The Context:-Pandemic situation insisted on effective implementation of the online education system.

Practice:-Admission, Teaching, Learning and Evaluation, and Communication processes were implemented via online mode during the pandemic situation. Online resources such as e-contents and videos were developed as per guidelines set by SPPU. Co-curricular and Extra-curricular activities were organized online.

Problems:- Mental fatigue and physical problems.

File Description	Documents
Best practices in the Institutional website	http://vpasccollege.edu.in/iqac_documents/20_21/VPASCC%20Best%20Practice%201-Solar%20Ambassador%20program.pdf
Any other relevant information	http://vpasccollege.edu.in/iqac_documents/20_21/7.2.1%20Best%20Practice%202%20Online%20Education%20System.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

British Council Certified Spoken English Learning Program Vision:- We institutionalized training in various fields of communication like the English language. We aim global visionary focus on spreading English language communication skills to improve their global competency by using the English language as an effective communication tool. Priority: Training encompasses recordings of events like listening to running commentary of games, watching video content, events, and shows, etc for grammar improvisation reading, writing, and communication skills. It is facilitated online and the course is completed successfully in a duration of six months in which 392 students have enrolled themselves. The course is designed in four(04) levels and via regular assessments. Thrust: The college has signed MOU with M/s Curiosity British Council &Spoken English Academy; Baramati for improving English language communication skills. This course value is 19000/-and the examination fee is 2500/- M/s Curiosity British Council, Bhopal has waived the fees under Corporate Social responsibility by charging just a mere amount of INR 1200 for exam fees. This course is successfully completed at the college Skill Development

laboratory of 33x50 Meters dimensions having 120 personal computers with the higher configuration of Intel i3processor with 4 GB RAM and 500 GB HDD.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start International Degree program B.Sc. Blended Program, vocational courses, and have a Center of Excellence in skill development for add-on and certificate courses in an interdisciplinary /multidisciplinary way.
- To Map Student Competencies, higher-order skills, and professional skills as per course and program outcomes and update to Academic bank of Credits.
- To achieve Institutional growth through creative, competent, and skilled Faculty.
- To Promote research culture among students and staff through filing research projects to various funding agencies. Center of Excellence in Research for Biotechnology, Nanosciences, and Nanotechnology andArtificial Intelligence in the Quest for Excellence and extrapolate to local niche through extension in collaborative manner.
- To strengthen the place of this esteemed College on the global map by maintaining high academic standards in skill development and competitive examinations and thus Fostering Global Competencies among Students.
- To create empowerment of women through education and to make every student of the college skilled and employable by Inculcating a Value System among Students.
- To make the best use of IT Infrastructure for Automation in Administrative and Academic processes and come up with Courses on Artificial Intelligence thus Promoting the Use of Technology.
- To create a healthy environment for education, innovation, and research for the students from a rural area and to propose academic Autonomy, Innovation, and Ranking at the National level as per NEP -2020 Guidelines, thus Contributing to National Development.